



ANDHRA LOYOLA INSTITUTE OF ENGINEERING AND TECHNOLOGY

ISO 9001 : 2008 CERTIFIED

(Approved by AICTE, New Delhi & Affiliated to JNTU, Kakinada)

VIJAYAWADA - 520 008.

Code : (0866)
College : 2498978
Secretary : 2476161
Principal : 2476945
Fax : 2498976

Department of Electrical and Electronics Engineering - 2016 -17

Feedback Action Taken Report

Dt: 3/05/2016

The feedback received from the alumni on Curriculum Design has found that the availability of study materials relating to various subjects in the curriculum was not satisfactory because these subjects did not sufficiently include the current trends.

Employer feedback forms revealed that the course has not brought significant transformation in the learners and that the learners found that the job expectations were not met in the curriculum.

The faculty expressed their fulfilment with the curriculum but there is lack of scope in developing entrepreneurial skills and inter-personal skills.

Students felt that the delivery of curriculum with regard to decision-making skills and programming skills is acceptable but stressed the importance of technical training.

The Action taken in accordance with the above feedback enhanced the qualitative measure in organizing various academic and non-academic activities. Students were encouraged to participate in various academic events like paper presentations, debates, seminars, conferences etc. and non-academic events were encouraged through clubs, to strengthen their leadership qualities. A number of guest lectures and workshops were organized for the students. The department made efforts to encourage students to learn through collaborative activities.

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Department of Electrical and Electronics Engineering 2017-18 Feedback Action Taken Report

Dt: 13/05/2017

Based on the feedback given by the alumni on Curriculum Design it was found that the practical experiments lacked effectiveness in accordance to the class theory. The students expressed that the curriculum doesn't respond sufficiently to industry needs.

Employers' feedback forms exposed that mere curriculum-based teaching does not prepare the students for competitive exams. The need to include relevant add-on-courses was felt.

The faculty expressed their discontentment that the electives offered in the curriculum were not fully satisfactory. They felt that innovative concepts in the courses need to be enhanced.

The students' feedback stated that the curriculum doesn't deliver much scope for employability because the industry requirement is changing according to the emerging needs.

The Action taken in this context encouraged certificate courses to provide opportunities for placements. Various qualitative initiatives like seminars and guest lectures were organized through IQAC. Students were exposed to industry visits and provided with real world experiences. The department encouraged students to explore innovative ideas through projects and paper presentations.


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Department of Electrical and Electronics Engineering 2018-19

Feedback Action Taken Report

Dt: 5/05/2018

The alumni feedback on Curriculum Design revealed that curriculum does not match to the current trends. The curriculum was rigid and lacked flexibility for innovation and creativity. More certificate courses and add-on-courses were to be included.

Employers' feedback forms revealed that the curriculum did not match the global trends. Additional efforts have to be made through collaboration with industry experts.

The faculty expressed that the curriculum should have more activity-based tasks. Students should be given freedom and opportunities to learn independently.

Students' feedback discovered that the curriculum doesn't provide much scope for industry requirements. Academic flexibility was lacking in the curriculum.

The Action taken by the department in this context enhanced conducting more events relating to innovations and creativity through projects, seminars and internships. Students were encouraged to take up projects which would help them learn more about the latest trends in the changing world. Many quality initiatives pertaining to students' activities were proposed through IQAC to enhance better learning.

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Department of Electrical and Electronics Engineering 2019-20 Feedback Action Taken Report

Date; 14-08-2020

Students' feedback revealed that the syllabus did not have much scope for job related skills. Efforts were to be made to strengthen activity-based teaching.

The feedback given by the faculty revealed that the curriculum should have academic and non-academic related activities. This activity should enhance the industry requirements and skills.

The alumni stated that the curriculum design should be more practical based as the current scenario has shifted to online mode of teaching.

The employees gave their feedback that the present curriculum design did not meet the industry requirements.

The Action taken in this context brought out a systematic Micro lesson plan to provide embedded mode of teaching and learning. A number of activities were arranged for the students through guest lectures, student workshops and projects. Students were encouraged to take up innovative projects and MOOCs. Activities through students' chapters were also strengthened to hone up their leadership qualities.

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Department of Electrical and Electronics Engineering 2020-21 Feedback Action Taken Report

Date; 04-01-2021

Through students' feedback it was found that the syllabus was lengthy and time consuming. The syllabus did not give much scope for employability.

Based on the faculty feedback, it was found that bridge courses and electives should be more effective, and based on pedagogy.

Based on the feedback of the alumni on curriculum design, multi-disciplinary courses should be added for more effective job performance.

The employees gave their feedback that the present curriculum design did not meet the industry needs.

The Action taken in this context encouraged students to take more of MOOCs courses and creative projects. Embedded Micro Lesson plan helped in creativity innovation in teaching and learning. Students' activities were planned through guest lectures, seminars, and conferences to provide better response to the latest technology.

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